Rayat Shikshan Sanstha

Rajarshi Chhatrapati Shahu College, Kolhapur

Feedback Committee

Feedback Analysis of Employers

Academic Year: 2023-24

Submitted to

Internal Quality Assurance Cell

Introduction and Objectives:

Rayat Shikshan Sanstha's, Rajarshi Chhatrapati Shahu College, Kolhapur was establishedin the year 1961. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey was conducted to assess the satisfaction of all the stakeholders regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Receiving positive or negative feedback isimportant as both these are crucial in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to running a successful college or institution.

Methodology

In academic year 2023-24, we asked all stakeholders to fill a feedback form (provided by college). The feedback forms are also available on the college website. Filling of feedback is voluntary.

Design of Feedback

The responses from the employers are collected on the six-point scale (Likert scale)

- 1) Very Happy
- 2) Happy
- 3) Satisfied
- 4) Not Satisfied
- 5) Far from satisfied
- 6) Other

Data Coding

Least is best method is used to code data. It means lowest rank is given to the strongly agree response and next rank is given to agree response and so on.

1) Very Happy: 1

2) Happy: 2

3) Satisfied: 3

4) Not Satisfied: 4

5) Far from satisfied: 5

6) Other: 6

Analysis of Feedback

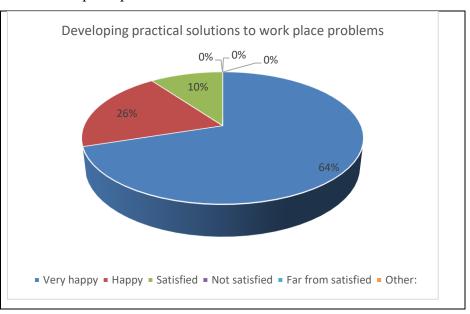
Feedback was collected and analyzed by Feedback Analysis Committee of the college. Opinion of all the stakeholders is obtained about each parameter in terms of percentage. Analyze the data using tabular and graphical representation.

1. General communication skills

| Response | No of Employers | General communication skills |
|--------------------|--------------------|---|
| Very happy | 8 | 0%_0% 10% |
| Нарру | 1 | 7% |
| Satisfied | 1 | |
| Not satisfied | 0 | 83% |
| Far from satisfied | 0 | |
| Other: | 0 | |
| Total | 10 | Very happyHappySatisfied |
| Total | 10 | Not satisfiedFar from satisfiedOther: |

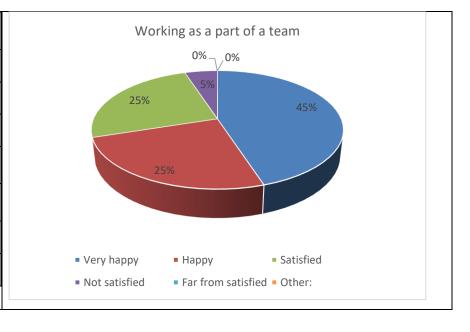
2. Developing practical solutions to work place problems

| | _ 1 |
|-----------|-----------|
| Response | No of |
| Response | Employers |
| Very | 0 |
| happy | 8 |
| Нарру | 1 |
| Пирру | 1 |
| Satisfied | 1 |
| Not | 0 |
| satisfied | U |
| Far from | 0 |
| satisfied | U |
| Other: | 0 |
| | 3 |
| Total | 10 |
| - | |



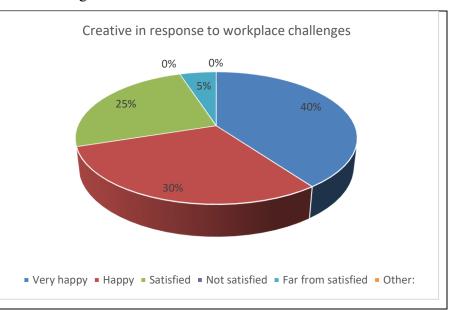
3. Working as a part of a team

| Response | No of Employers |
|--------------------|-----------------|
| Very happy | 5 |
| Нарру | 2 |
| Satisfied | 2 |
| Not satisfied | 1 |
| Far from satisfied | 0 |
| Other: | 0 |
| Total | 10 |
| | • |



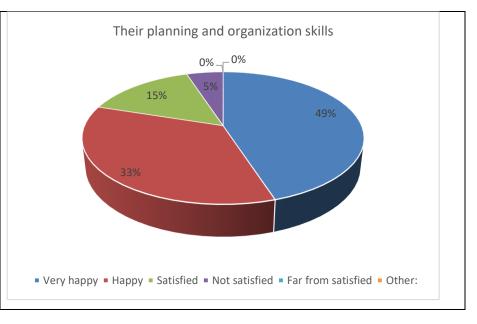
4. Creative in response to workplace challenges

| Response | No of Employers |
|---|--------------------|
| Very happy | 4 |
| Нарру | 3 |
| Satisfied | 2 |
| Not satisfied | 0 |
| Far from satisfied | 1 |
| Other: | 0 |
| Total | 10 |
| Not satisfied Far from satisfied Other: | 0 1 0 |



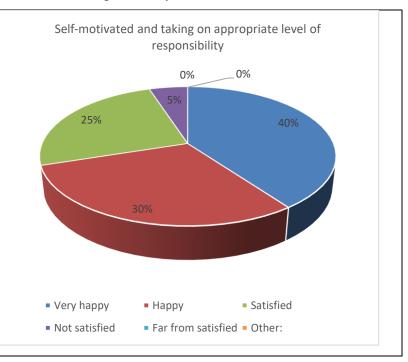
5. Their planning and organization skills

| Response | No of Employers |
|--------------------|--------------------|
| Very happy | 6 |
| Нарру | 2 |
| Satisfied | 1 |
| Not satisfied | 1 |
| Far from satisfied | 0 |
| Other: | 0 |
| Total | 10 |
| | |



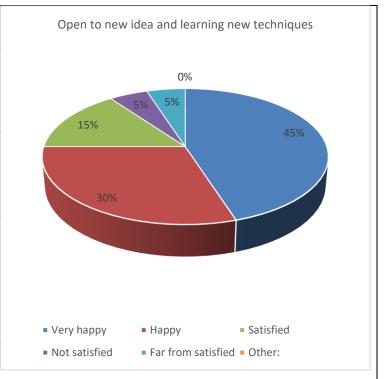
6. Self-motivated and taking on appropriate level of responsibility

| Response | No of Employers |
|--------------------|--------------------|
| Very happy | 4 |
| Нарру | 3 |
| Satisfied | 2 |
| Not satisfied | 1 |
| Far from satisfied | 0 |
| Other: | 0 |
| Total | 10 |
| | |



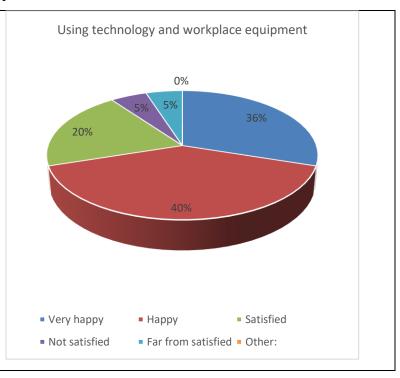
7. Open to new idea and learning new techniques

| Response | No of Employers |
|--------------------|--------------------|
| Very happy | 5 |
| Нарру | 3 |
| Satisfied | 1 |
| Not satisfied | 1 |
| Far from satisfied | 0 |
| Other: | 0 |
| Total | 10 |
| | |



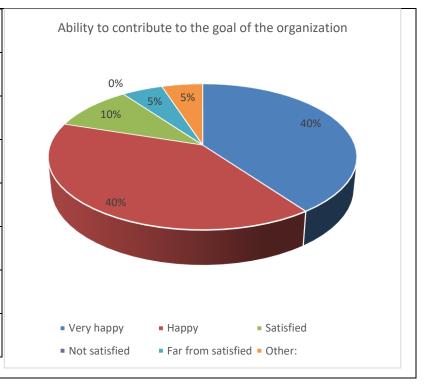
8. Using technology and workplace equipment

| No of Employers |
|--------------------|
| 4 |
| 3 |
| 2 |
| 1 |
| 0 |
| 0 |
| 10 |
| |



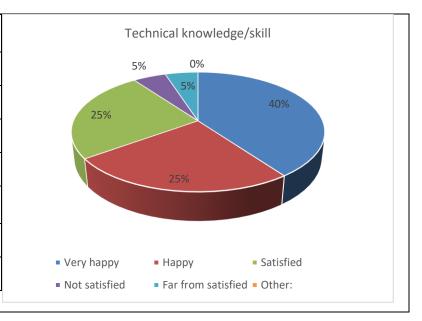
9. Ability to contribute to the goal of the organization

| Response | No of Employers |
|--------------------|--------------------|
| Very happy | 4 |
| Нарру | 4 |
| Satisfied | 1 |
| Not satisfied | 0 |
| Far from satisfied | 1 |
| Other: | 0 |
| Total | 10 |
| | |



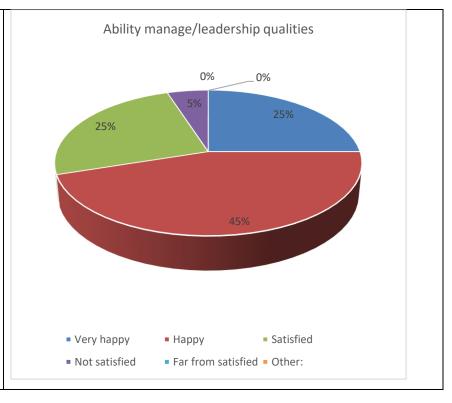
10. Technical knowledge/skill

| Response | No of Employers |
|--------------------|--------------------|
| Very happy | 4 |
| Нарру | 3 |
| Satisfied | 2 |
| Not satisfied | 1 |
| Far from satisfied | 1 |
| Other: | 0 |
| Total | 10 |



11. Ability manage/leadership qualities

| No of Employers |
|--------------------|
| 3 |
| 4 |
| 2 |
| 1 |
| 0 |
| 0 |
| 10 |
| |



12. Innovativeness, creativity

| Response | No of Employers | Innovativeness, creativity | | |
|--------------------|--------------------|---|--|--|
| Very happy | 3 | 5% 0% | | |
| Нарру | 4 | 25% | | |
| Satisfied | 2 | | | |
| Not satisfied | 1 | 35% | | |
| Far from satisfied | 0 | | | |
| Other: | 0 | ■ Very happy ■ Happy ■ Satisfied | | |
| Total | 10 | ■ Not satisfied ■ Far from satisfied ■ Other: | | |

13. Relationship with seniors/peers/subordinates

| Response | No of Employers | Relationship with seniors/peers/subordinates |
|--------------------|--------------------|---|
| Very happy | 3 | 0%0% |
| Нарру | 5 | 10% 5% 35% |
| Satisfied | 1 | |
| Not satisfied | 1 | 50% |
| Far from satisfied | 0 | |
| Other: | 0 | |
| Total | 10 | Very happy Happy Satisfied Not satisfied Far from satisfied Other: |
| | | |

14. Involvement in social activity

| Response | No of Employers | Involvement in social activity |
|--------------------|--------------------|---|
| Very happy | 5 | 0%0% |
| Нарру | 3 | 10% 5% 25% |
| Satisfied | 1 | |
| Not satisfied | 1 | 60% |
| Far from satisfied | 0 | |
| Other: | 0 | |
| Total | 10 | Very happy Happy Satisfied Not satisfied Far from satisfied Other: |
| | | |

15. Ability to take up extra responsibility

| Response | No of Employers | Ability to take up extra responsibility |
|--------------------|--------------------|---|
| Very happy | 3 | 0%0% |
| Нарру | 4 | 20% |
| Satisfied | 2 | |
| Not satisfied | 1 | 40% |
| Far from satisfied | 0 | |
| Other: | 0 | |
| Total | 10 | Very happy Happy Satisfied Not satisfied Far from satisfied Other: |
| | | |

16. Obligation to work beyond schedule if required

| Response | No of Employers | Obligation to work beyond schedule if required |
|--------------------|--------------------|--|
| Very happy | 4 | 10% |
| Нарру | 3 | 15% 40% |
| Satisfied | 2 | |
| Not satisfied | 1 | 35% |
| Far from satisfied | 0 | |
| Other: | 0 | ■ Very happy ■ Happy ■ Satisfied |
| Total | 10 | ■ Not satisfied ■ Far from satisfied ■ Other: |

Conclusion:

Feedback for teachers was analyzed and the opinion of the stakeholders is obtained about each parameter in terms of percentage. From feedback the conclusions are: The all respondents are satisfied with their general communication skills developing practical solutions to work place problems. About 83% of respondents are happy with Working as a part of a team and creative in response to workplace challenges. Mora than 64 % of respondents are happy with Their planning and organization skills, Self-motivated and taking on appropriate level of responsibility, Open to new idea and learning new techniques, Using technology and workplace equipment.

About 90% and 80% of respondents are satisfied with Ability to contribute to the goal of the organization and technical knowledge/skill. More than 96% of respondents are satisfied with Ability manage/leadership qualities, Innovativeness, creativity, Relationship with seniors/peers/subordinates. The respondents are happy for their Involvement in social activity with 86%, for Ability to take up extra responsibility with 77%, for Obligation to work beyond schedule if required with 77%.

Recommendation and Suggestions:

- 1. Start software training to students
- 2. Join the students to on job training for at least one month
- 3. Improve the syllabus as skill oriented

Chairman IQAC Coordinator
R. C. Shahu College,
Kolhapur.

KOLHAPUR